



Curriculum Pathway - By Subject

SCIENCE

	Autumn		Spring		Summer	
Year 1	Naming and grouping animals	Seasonal changes - autumn and winter	Human body parts	Identifying plants and their basic parts	Seasonal changes - spring and summer	Everyday materials
Year 2	Animal survival	Living things and their habitats	Use of everyday materials		Plant survival	
Year 3	Rocks and soils	Human skeletons and muscles	Simple forces including magnets	Healthy eating and nutrition	Plants	Light and shadows
Year 4	Human digestive system	States of matter	Electricity	Sound	Living things and their habitats	Food chains
Year 5	Properties, changes and separating materials	Forces and simple machines	Earth, Sun and Moon	Reproduction and life cycles - plants	Reproduction and life cycles - animals	Human development and growth
Year 6	Human circulatory system	Changing circuits	Keeping healthy	Grouping and classifying living things	Evolution and inheritance	Light and how it travels (Materials) (Climate change and sustainability)

HISTORY

	Autumn	Spring	Summer
Year 1	Photographs from history and Britain's recent past	Queen Victoria - how did Britain change during her lifetime?	Childhood changes
Year 2	Neil Armstrong and Christopher Columbus	Great Fire of London	Queen Elizabeth II - how did Britain change during her lifetime?
Year 3	Stone Age to Iron Age	Romans	Anglo Saxons and Scots
Year 4	Ancient Egypt	Bedfordshire	World War II
Year 5	Indus Valley	Ancient Greece	Early Islamic Civilisation - Baghdad
Year 6	Vikings	Mayans	The Great War

GEOGRAPHY

	Autumn	Spring	Summer
Year 1	Local area Where do we go to school? Where do we live? Mapping and planning routes	Continents and oceans	Global landmarks Wonders of the natural and human world
Year 2	The UK What kind of place is it?	London	Kenya
Year 3	Land use including settlements	European region Northern Italy	Climate zones
Year 4	Rivers and the water cycle	Mountains, volcanoes and earthquakes	UK region - The Lake District
Year 5	Natural resources	South American region - The Amazon	Energy and sustainability
Year 6	Time zones	Global trade	Coasts

ART

	Autumn	Spring	Summer
Year 1	Painting Animals	Painting, collage, drawing Plants	Sketching and paint mixing Seaside art
Year 2	Sculpture Animals	Printmaking Pattern printing	Portraits
Year 3	Cave paintings and drawings	Monsters Sculpture and digital design	Perfect patterns Drawing and design
Year 4	Architecture Drawing and 3D design	Clothes and culture Wearable art	Sculpture Dragon's eyes
Year 5	Lettering Graphic design	Photography and painting	Abstract art Drawing, printing and textiles
Year 6	Street art Digital and new media	Urban life Drawing and design	War and conflict in art Textiles

DT

	Autumn	Spring	Summer	Food, nutrition and cooking day
Year 1	Frame structure Bridges	Rotary mechanisms Windmills	Templates in textiles Hand puppets	Fruit and veg Fruit salad
Year 2	Levers and sliders Moving cards	Wheels and axles Fire engines	Structures Castles (winding drawbridges)	Healthy lunches Wraps or sandwiches
Year 3	Pneumatics Moving toys	Shell structures Packaging	2D shapes to 3D products Stationery storage	Seasonal cooking Soup
Year 4	Torches	Bridges	Bread	Savoury meals Bolognese sauce
Year 5	CAD structures Architecture	Pulleys and gears Electric vehicles	Combining fabrics Accessible textiles	World food Veg stir fry with noodles
Year 6	Cams Automata	Systems and control Sensor alarms	Products and people Inspirational design	Budget cooking Burgers with salad

COMPUTING

	Autumn	Spring	Summer
Year 1	Introduction to PM Creative computing Data explorers	Creating and following instructions Animated stories	Coding Technology around us Making beats
Year 2	Creating pictures Making music Spreadsheets	Route explorers Questioning	Coding Presenting ideas The internet
Year 3	Touch typing Email	Route planners Spreadsheets	Coding presentations Branching databases
Year 4	Animation Unpacking hardware and software	Sound stories Logo Effective searching	Coding Composing beats Introduction to AI
Year 5	Quizzing Databases Game creator	Spreadsheets Coding	Word processing Concept maps
Year 6	Blogging Networks Graphing	Data detectives Coding 3D modelling	Spreadsheets Introduction to Python

PSHE/RSE

	Autumn	Spring	Summer
Reception	My feelings Special relationships	Taking on challenges Listening and following instructions	My family and friends My wellbeing
Year 1	How can we look after our emotions? How can I help myself and others feel happy and safe?	How do we spend time online? How can I help others and the environment?	How can I protect myself and others in daily life? How can I stay safe?
Year 2	How can we look after our bodies? How can I build safe, kind and caring relationships with others?	How can we stay safe online? How do people belong to a community and earn money?	How can we look after and respect our bodies as we grow? How can I make safe choices in different places?
Year 3	How can I take care of my mind and body? What helps us feel safe and included?	How should we communicate online? What rights and responsibilities do we have?	How can we prevent illness and injury and respond if they happen? What careers do people choose and why?
Year 4	How can I make healthy choices? How can we respect each other?	How can we decide what to trust online? How can I spend money responsibly?	How will my body and emotions change as I grow up? What signs help me recognise what is safe or unsafe?
Year 5	How can I support my mind and body as I grow? Why are healthy relationships important?	How am I influenced by what I see online? How can we make a difference in our communities and beyond?	How can I manage the changes to my body and emotions as I grow up? How can be in control of our money?
Year 6	How do my choices today shape my future health? What does it mean to stand up for myself and others?	How do I feel about the things I see online? How can we protect everyone's rights?	How can I stay safe as I grow up? Sex education - How do people become parents and carers?

MUSIC

	Autumn	Spring	Summer
Year 1	Musical vocabulary Pulse and rhythm	Classical music, dynamics and tempo Timbre and rhythmic patterns	Pitch and tempo Vocal and body sounds
Year 2	West African call and response Orchestral instruments	Musical me Dynamics, timbre, tempo and motifs	On this island: British songs Myths and legends
Year 3	Creating compositions in response to animation Developing singing technique	Ballads Pentatonic melodies and composition	Jazz Traditional instruments and improvisation
Year 4	Body and tuned percussion Rock and roll	Changes in pitch, tempo and dynamics Haiku, music and performance	Samba and carnival Adapting and transposing motifs
Year 5	Composition notation Blues	South and West Africa Composition and festival of colour	Looping and remixing Musical theatre
Year 6	Advanced rhythms Dynamics, pitch and texture	Songs of WWII Film music	Theme and variations Composing and performing a leavers' song

PE

	Autumn		Spring		Summer	
Year 1	Fundamentals Gymnastics	Ball skills Dance	Sending and receiving Yoga	Target games Fitness	Net and wall Athletics	Striking and fielding Team building
Year 2	Fundamentals Gymnastics (incl. wall bars)	Ball skills Dance	Sending and receiving Yoga	Target games Fitness	Net and wall Athletics	Striking and fielding Team building
Year 3	Fundamentals Gymnastics	Ball skills Yoga	Hockey Dance	Tennis Fitness	Athletics Track and field	Rounders OAA
Year 4	Tag rugby Gymnastics	Netball Dance	Hockey Yoga	Tennis Fitness	Athletics Track and field	Cricket OAA
Year 5	Tag rugby Gymnastics	Netball Dance	Hockey Yoga	Tennis Fitness	Athletics Track and field	Cricket OAA
Year 6						

FRENCH

	Autumn	Spring	Summer
Year 1			
Year 2			
Year 3	Me and others: singular 'être' and regular adjectives	What I and others have: singular 'avoir' and nouns	What I and others do: singular regular -er verbs Numbers: 'il y a', plural nouns
Year 4	Introductions: singular 'être', 'avoir', and regular adjectives Activities: singular regular -ER verbs	What I and others like: opinion verbs People, places, things: adjective agreement, subject pronouns 'it'	What I and others like doing: 2-verb phrases
Year 5	Me and others: plural 'être' and regular adjectives	Celebrations in France and Haiti: plural -ER verbs, est-ce que, negation	What I and others have: plural 'avoir' and nouns
Year 6	School: 'avoir', 'être', 'il y a' and regular verbs in the present	Where I am going: 'aller' singular persons, où est-ce que	What I and others do: 'faire' singular persons, qu'est-ce que